

# 2006-2007 District Report Card



Dear Parents and Community Members,

October 5, 2007

The Oregon Department of Education is proud to issue the eighth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

**Federal Adequate Yearly Progress Rating: NOT MET**

- MET See rating details on back page  
 DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2005-2006 and 2006-2007 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	MET	MET	MET	MET	NA
Hispanic	MET	MET	MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Am. Indian/Alaskan Native	MET	MET	MET	MET	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
Limited English Proficient	MET	MET	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

**Department of Education Notes**

**SCHOOL RATINGS**

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Albany Options School	Low	Low	Unacceptable	Improved	Low
Calapooia Middle School	Exceptional	Strong	Strong	Improved	Exceptional
Central Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Clover Ridge Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Fir Grove Primary School	Not Rated	Not Rated	Strong	Not Rated	Not Rated
Lafayette Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Liberty Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Memorial Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
North Albany Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
North Albany Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
Oak Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Oak Grove Intermediate	Strong	Strong	Strong	Stayed About The Same	Exceptional
Periwinkle Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
South Albany High School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
South Shore Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Sunrise Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Takena Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Tangent Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Waverly Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
West Albany High School	Exceptional	Strong	Exceptional	Improved	Exceptional

**FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS**

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	30	2.4%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	15	1.2%

For more information, contact your local school or district.

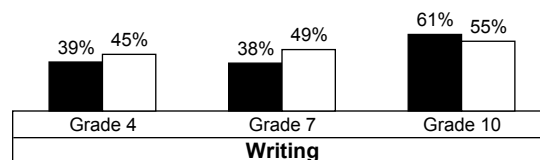
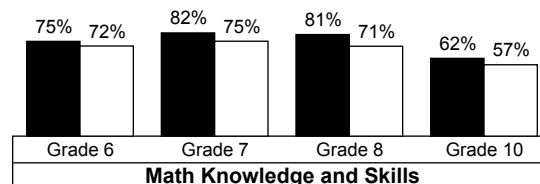
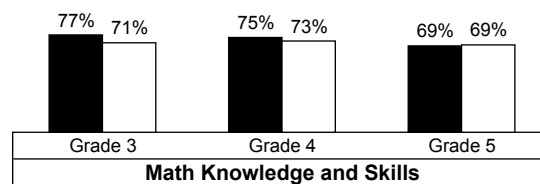
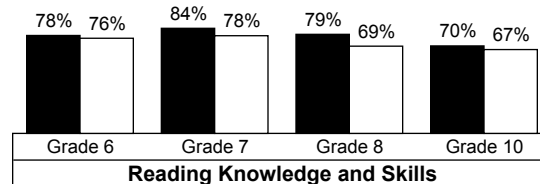
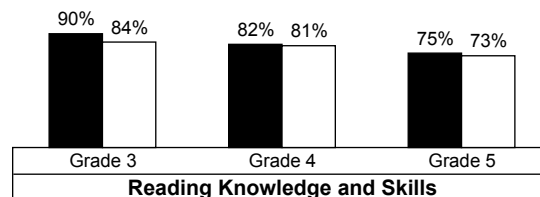
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2006-2007 school year. State averages are also displayed.

■ District □ State



### District at a Glance

Testing Participation in District	District	State
Participation in 2006-2007 Statewide Assessment	99.2%	98.3%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	1.0	697.0

Attendance	District	State
2006-2007 School Year	93.1%	93.0%

District Staffing	District
Administrators (FTE)	29.5
Teachers (FTE)	411.2
• Average Years of Experience	12.8
• With a Master's Degree or Higher	57.0%
Educational Assistants (FTE)	52.4
Other Staff (FTE)	237.4

Classes Taught By Highly Qualified* Teachers	District	State
All Schools	89.5%	90.0%
High Poverty Schools	100%	90.2%
Low Poverty Schools	88.1%	89.9%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	12.6%	13.3%
ESL Programs	4.0%	10.0%
Attending School in Another District	0.1%	0.5%
Attending School from Another District	0.0%	0.1%

Video Conferencing	District	State
Video Conferencing Facilities	0	174

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2005-2006 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

General Fund	District	State
Direct Classroom	\$3,814	\$3,984
Classroom Support	\$990	\$1,208
Building Support	\$1,018	\$1,235
Central Support	\$325	\$326

Education Service District	District	State
ESD Support Per Student	\$410	\$359

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2006	2	1	1
Election Year: 2005	0	0	0
Election Year: 2004	0	0	0

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2006-2007 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	34.8	45.7	19.5	33.7	40.9	25.4	99.7	99.5
African American/Black	25.4	47.8	26.9	22.7	39.4	37.9	100.0	100.0
Hispanic	16.0	41.6	42.4	14.9	44.7	40.4	99.5	99.4
Asian/Pacific Islander	37.2	47.7	15.1	40.9	36.4	22.7	98.9	98.9
American Indian/Alaskan Native	23.9	45.1	31.0	28.2	31.0	40.8	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	29.6	45.0	25.5	32.3	40.8	27.0	99.4	99.1
Female	34.8	45.5	19.7	30.1	41.5	28.5	100.0	99.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	100.0	99.5
Students with Disabilities	8.6	27.2	64.3	9.2	24.4	66.4	97.9	97.4
Migrant	*	*	*	*	*	*	100.0	100.0
Limited English Proficient	5.6	30.3	64.1	4.1	38.5	57.4	99.5	99.5
Economically Disadvantaged	20.6	44.7	34.7	18.4	41.2	40.4	99.7	99.2
All Students	32.1	45.2	22.6	31.2	41.1	27.7	99.7	99.4
Extended Assessment	16.3	42.4	41.3	8.8	26.4	64.8	100.0	100.0

\* Not displayed to protect student confidentiality.

--- No data available

#### Department of Education Notes