

2007-08 Elementary Work Sample Overview

Work Sample	Requirements	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math Problem Solving Folder: Yellow-District	District expects teachers to continue math problem solving instruction and collection of work samples.	1 Best piece	1 Best Piece	1	1	1	1
Writing Folder: Manilla-School		1 Best piece	1 Best piece	1 Best piece	1	1	1
		Review student ability and rate/level of learning to determine when appropriate to collect work samples. Use of scoring guide is optional; teachers may also select an individual/appropriate trait(s) from the scoring guide to use when scoring work.					
Speaking Folder: Manilla-School		0	0	0	1	1	1
Scientific Inquiry Folder: Green-District	Designing & Collecting must be on the same work sample. Analyzing may be on the same or separate work sample.	0	0	0	0	1 Instructional focus in 3 areas: <ul style="list-style-type: none"> ▪ Designing ▪ Collecting ▪ Analyzing 	1 Score in 3 areas: <ul style="list-style-type: none"> ▪ Designing ▪ Collecting ▪ Analyzing

Transferring Colored Folders When Students Change Levels

Colored folders are used for storing student work and the student record sheet. Folders are stored in teachers' classrooms during the year and collected in June to be securely stored over the summer. In the fall, folders will be redistributed to students' teachers. At the end of fifth grade, the students' best work should be returned to the student. Work scored with the 8th grade (Benchmark III) scoring guides should be stored in the student's cum folders and passed on to the appropriate middle school.