

This year's district report card includes a new format, additional displays of information, and changes in the ratings. Because of the rating changes, comparisons are not valid between this year's school ratings and school ratings from previous years.

School ratings are listed inside for district schools. The Overall rating is based on a combination of the component ratings: Student Performance, Student Behavior, Improvement, and School Characteristics.

The report card is not designed to tell you everything about your school or district. It is a starting point for identifying where improvement might be needed and for celebrating successes.



Issued on January 30, 2003

LOCAL INFORMATION

The information below has been provided by your local school or district.

Dear Parents and Community,

This report card is one tool that school districts will use to provide the best possible education for each student. Every Oregon school wants to be accountable for its work, and schools are serious about the business of educating students.

Schools and districts are facing serious financial challenges, yet are continuing to focus on student achievement. Each school has a school improvement plan which helps guide its efforts as site councils engage staff and community members in critical decisions specific to their school.

I encourage you to use the information on this report card along with local data to help identify your school's successes and challenges. Together we can achieve high levels of success as we focus on positive results for the children of Oregon.

Sincerely,

Susan Castillo
State Superintendent of Public Instruction

DISTRICT INFORMATION

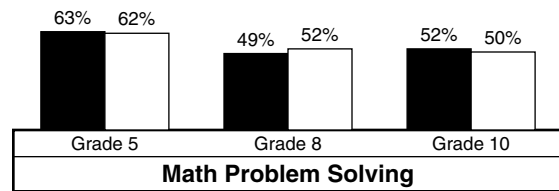
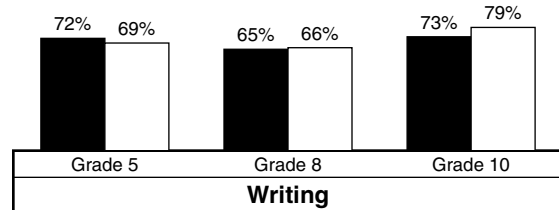
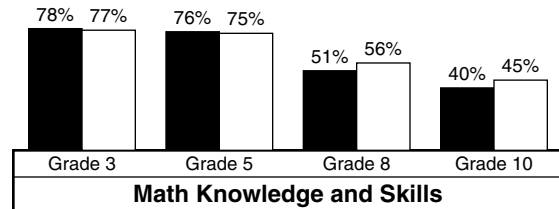
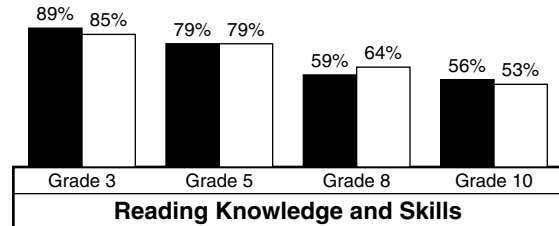
Academic Achievement

Student Performance

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on statewide assessments during the last school year. State averages are also displayed.

■ District □ State



Attendance

Student Behavior

Attendance	District	State
2001-2002 School Year	92.3%	91.5%



School Characteristics

Testing Participation in District	District	State
Participated in Statewide Assessment	97.3%	97.2%
Eligible But Did Not Participate	2.6%	2.0%
Exempted Because of Limited English Proficiency	0.2%	0.8%

District Personnel (FTE)	District
School Administrators	26.7
Other Administrators	17.9
Teaching Staff	405.2
• With a Master's Degree or Higher	46%
• Average Years of Experience	16
• Eligible to Teach Out of Certification Area	16
Classified Staff	308.1
• Instructional Assistants	145.6
• Other Classified Staff	162.5

Special Populations	District	State
Special Education	13.2%	13.1%
ESL Programs	2.5%	9.1%
Attending School in Another District	0.0%	0.4%
Attending School From Another District	0.0%	0.1%

Video Conferencing	District	State
Video Conferencing Facilities	0	178

Department of Education Use Only

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2000-2001 school year. For more information, visit the Database Initiative Project website: dbi.ode.state.or.us

General Fund	District	State
Direct Classroom	\$3,535	\$3,650
Classroom Support	\$1,083	\$1,244
Building Support	\$950	\$1,089
Central Support	\$295	\$327

Education Service District	District	State
ESD Support Per Student	\$290	\$305

Bond Levy	Number of Elections	Election Result	
		Yes	No
Election Year: 2001	0	---	---
Election Year: 2000	0	---	---
Election Year: 1999	0	---	---

SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Calapooia Middle School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Central Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Clover Ridge Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Fir Grove Primary School	Not Rated	Not Rated	Strong	Not Rated	Not Rated
Lafayette Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Liberty Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Memorial Middle School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
North Albany Elementary School	Strong	Strong	Exceptional	Stayed About The Same	Exceptional
North Albany Middle School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Oak Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Oak Grove Intermediate	Exceptional	Exceptional	Strong	Improved	Exceptional
Periwinkle Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
South Albany High School	Satisfactory	Satisfactory	Low	Stayed About The Same	Strong
South Shore Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Sunrise Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Takena Elementary School	Satisfactory	Satisfactory	Strong	Declined	Exceptional
Tangent Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Waverly Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
West Albany High School	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional

For more information, contact the Oregon Department of Education at report.card@state.or.us or 503-378-3600 x2353