

SCHOOL PERFORMANCE

Schools in this district are listed below, followed by their state rating—exceptional, strong, satisfactory, low or unacceptable. Ratings are based on the following areas:

- Student Performance: percent of students who met state standards on 1999 state tests and improvement between 1996 and 1999 on state tests
- Student Behavior: school attendance rate (and, if a high school, dropout rate)
- School Characteristics: percent of students who took state tests in 1999

The Oregon Department of Education will focus energy and resources on schools with low or unacceptable ratings to help them improve. The department also will connect low performing schools with similar schools that are high performing to share ideas.

SCHOOL	RATING
Calapooia Middle School	Satisfactory
Central Elementary School	Strong
Clover Ridge Elementary School	Satisfactory
Fir Grove Primary School	Not rated
Lafayette Elementary School	Strong
Liberty Elementary School	Satisfactory
Memorial Middle School	Satisfactory
North Albany Elementary School	Strong
North Albany Middle School	Satisfactory
Oak Elementary School	Satisfactory
Oak Grove Intermediate	Strong
Periwinkle Elementary School	Satisfactory
South Albany High School	Satisfactory
South Shore Elementary School	Satisfactory
Sunrise Elementary School	Satisfactory
Takena Elementary School	Exceptional
Tangent Elementary School	Strong
Waverly Elementary School	Satisfactory
West Albany High School	Satisfactory

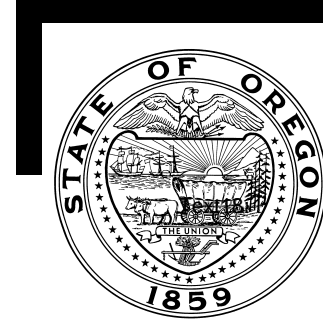
* About 175 schools in the state are not rated because their student populations are too small to provide a basis for valid statistics or their data are incomplete. In addition, some schools require special handling due to unique circumstances. In both cases, these schools will receive a delayed report card by February 29, 2000.

LOCAL INFORMATION

Your district may choose to provide additional information below.

For more information about this report card or to see your school's improvement plan, contact:

Principal:
Phone:
E-mail:
Address:



District Report Card

Greater Albany
Public SD 8J

January 30, 2000

Dear Parents:

For the first time, the State of Oregon is issuing report cards for schools and districts. This is good news for parents. It means you will receive more information than ever before about teaching and learning in Oregon.

Inside, we report on student performance and student behavior and describe other characteristics of your district. As set out in state law, individual schools receive ratings in their report cards but the district as a whole does not.

As we gather more data, we hope in the future to report how education dollars are spent statewide; how districts are improving student safety; how parents, staff and community members feel about schools in their district; and the percent of students receiving Certificates of Initial and Advanced Mastery, diplomas and modified diplomas in each school and district.

I want to hear what you think of this report. Your feedback is important to me. Please call my office at (503) 378-8004 ext. 800 or e-mail us at ode.reportcard@state.or.us.

We hope this report card will prompt conversation in your community about the many good things that are occurring in your school and district.

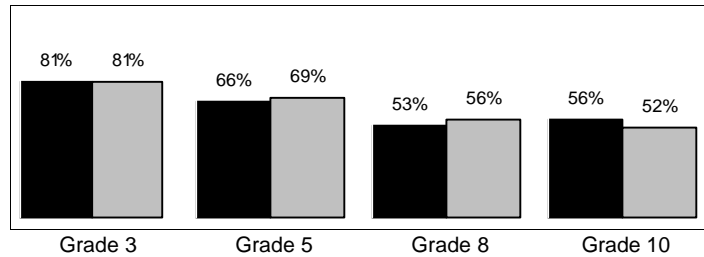
Sincerely,

Stan Bunn
State Superintendent of Public Instruction

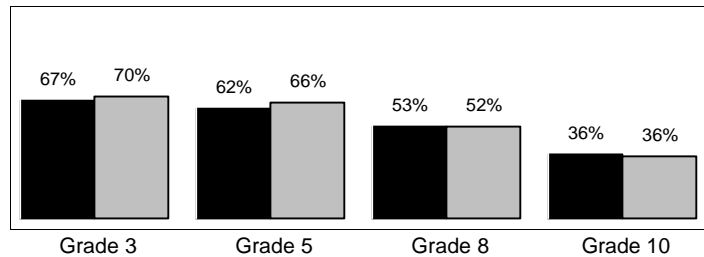
STUDENT PERFORMANCE

The graphs below show the percent of students in this district and the state who met state standards on 1999 reading and mathematics multiple choice tests and writing and mathematics problem solving tests. *Results are displayed only if 6 or more students were tested at a grade.*

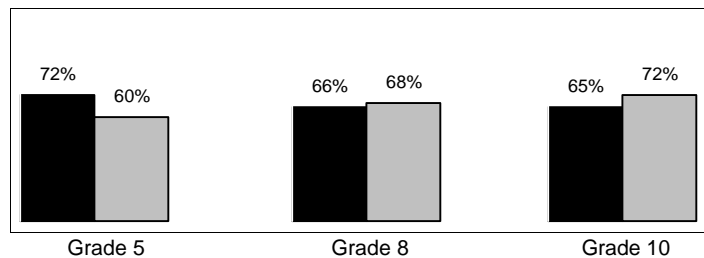
READING



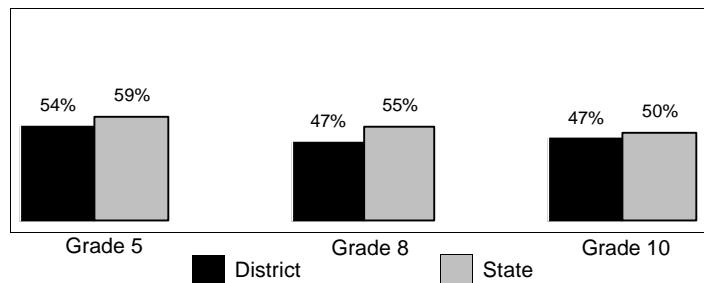
MATHEMATICS



WRITING



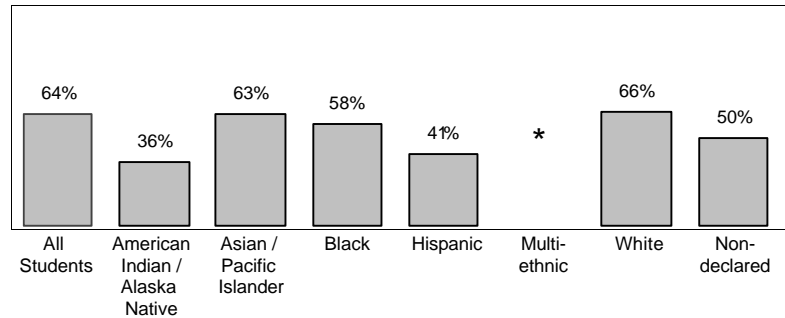
MATHEMATICS PROBLEM SOLVING



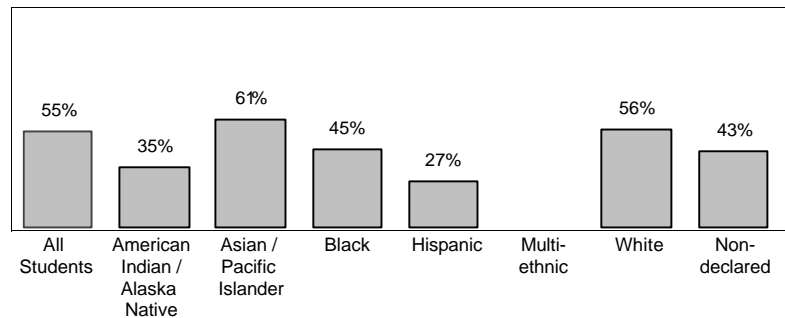
PERCENT OF STUDENTS MEETING STANDARDS BY ETHNICITY

The graphs below show the percent of students at all benchmarks in this district—by ethnicity—who met the standards on state multiple choice reading and mathematics tests in 1999.

READING



MATHEMATICS



STUDENT ETHNICITY

The table below shows the number of students who declared their ethnicity on 1999 state tests. The table also shows the number of students who did not declare their ethnicity on their test answer sheets.

Subject	All Students	American Indian / Alaska Native	Asian / Pacific Islander	Black	Hispanic	Multi-Ethnic	White	Non-declared
Reading	2,236	25	52	19	82	2	2,048	8
Math	2,253	26	49	20	90		2,061	7

* Fewer than six students

STUDENT BEHAVIOR

The table below shows the percent of students attending school.

	1998-99	1997-98	1996-97	1995-96
Attendance	91.0%	90.8%	91.1%	92.6%

DISTRICT CHARACTERISTICS

The table below shows the percent of students in this district who took the 1999 state tests.

	DISTRICT	STATE
Students taking state tests	98%	97%

OTHER INFORMATION

The table below shows the professional experience of teachers and administrators in this district in the 1998-99 school year.

	DISTRICT	STATE
Instructional staff teaching in area of certification only	96%	95%
Instructional staff's average years of experience	17 years	14 years
Instructional staff's average years of experience in district	13 years	10 years
Administrators' average years of experience in district	13 years	11 years
Superintendent's years of experience in district	2 years	9 years

Specific data and calculations contributing to school ratings and report cards for all schools and districts in the state are posted on the Oregon Department of Education web site at www.ode.state.or.us/reportcard.